

NUMERACY AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FROM 1-10

3rd session: One more elephant than...	
AIMS	<ul style="list-style-type: none"> • To count reliably up to 10. • To order numbers , up to 10. • To find one more than a given number from 1-9. • To work on mental arithmetic. • To work on social skills.
RESOURCES	<p>- A computer and a data projector for the power point presentation.</p> <p>- Supplementary material: (numbers_flashcards.pdf) (one_more_elephant_than.ppt)</p>
GROUPING	- Half of the group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: Make a number line (numbers_flashcards.pdf) Shuffle the large number cards. Choose one card and ask : What is this number? Repeat using different cards. Then, give out the cards to individuals children. Ask: who has got 0? what number is next?, who has got 1?... and ask them to come out in order and stand at the front of the class. Make a number line and ask the children to recite the numbers from 0 to 10. Use the number line to ask the children: What is one more than....? (you can point to the children in the line to make it easier).</p> <p>2nd activity: One more than (one_more_elephant_than.ppt)</p>

	Work out the meaning of "one more than a number from 1 to 9" by watching the power point presentation.
LANGUAGE	<i>Key vocabulary:</i> - Numerals 1-10, elephants <i>Key phrases needed:</i> - What is this number? - What number is next? - Who has got...? - What is one more than...? - Let's think. - Well done! Good try! Excellent! Try again!
SKILLS	Listening and speaking. Mental calculation skills.